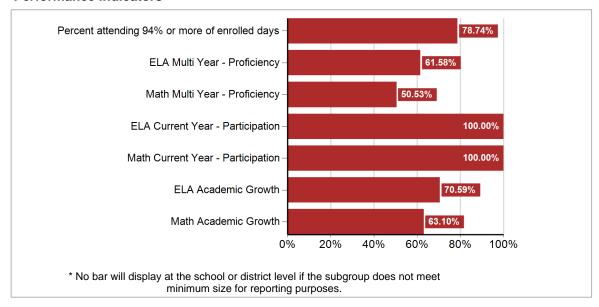
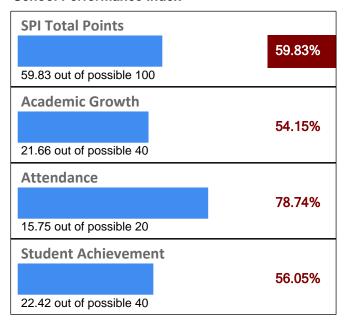
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 46

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 10.09

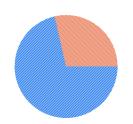
Average Years of Experience 9

Percent with Advanced Degrees 28.57%

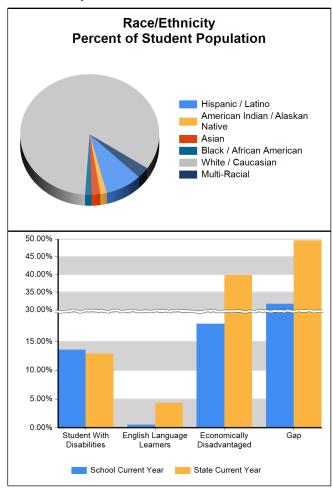
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

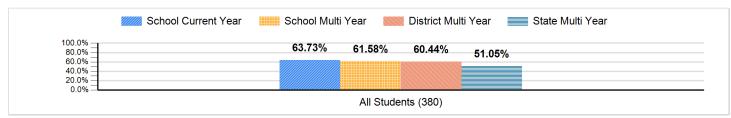




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

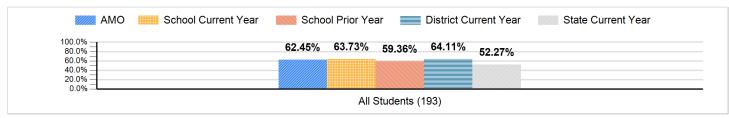
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	380	63.73	61.58	60.44	51.05
Hispanic / Latino	29	52.94	55.17	45.05	36.32
American Indian / Alaskan Native*	*	*	*	40.00	21.65
Asian*	*	*	*	60.00	46.41
Black / African American*	*	*	*	53.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	321	63.75	61.68	62.18	57.23
Multi-Racial	14	*	64.29	58.49	46.17
Student With Disabilities	45	15.38	13.33	16.97	18.69
English Language Learners*	*	*	*	16.67	11.61
Economically Disadvantaged	61	38.24	34.43	41.07	34.60
Female	179	75.82	72.07	67.51	57.21
Male	201	52.94	52.24	53.85	45.18
Migrant*	*	*	*	*	13.36
Gap	110	38.33	38.18	37.84	34.20
Non-Gap	270	75.19	71.11	70.67	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

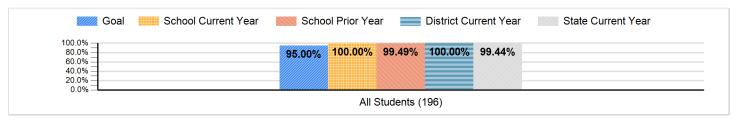
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	193	62.45	63.73	59.36	64.11	52.27
Hispanic / Latino	17	61.80	52.94	58.33	50.00	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	160	62.66	63.75	59.63	65.56	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	26	17.50	15.38	10.53	15.79	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	34	35.49	38.24	29.63	40.00	35.55
Female	91	70.83	75.82	68.18	70.80	59.31
Male	102	55.08	52.94	51.52	58.00	45.55
Migrant*	*	*	*	*	*	13.10
Gap	60	42.48	38.33	38.00	38.46	34.35
Non-Gap	133	69.89	75.19	67.15	76.02	69.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

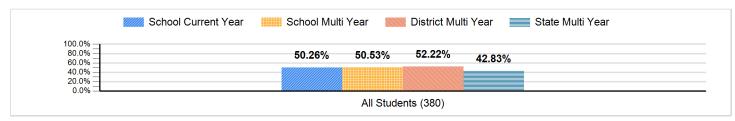
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	196	95.00	100.00	99.49	100.00	99.44
Hispanic / Latino	17	95.00	100.00	92.86	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	163	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	100.00	99.51
Student With Disabilities	26	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	36	95.00	100.00	100.00	100.00	99.30
Female	93	95.00	100.00	98.95	100.00	99.50
Male	103	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	62	95.00	100.00	98.18	100.00	99.27
Non-Gap	134	95.00	100.00	100.00	100.00	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

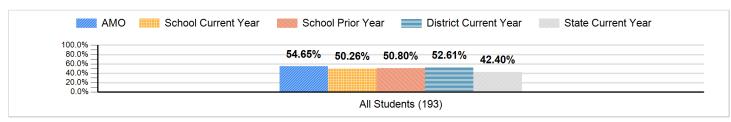
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	380	50.26	50.53	52.22	42.83
Hispanic / Latino	29	47.06	48.28	45.05	27.23
American Indian / Alaskan Native*	*	*	*	7.14	14.27
Asian*	*	*	*	48.00	39.87
Black / African American*	*	*	*	53.33	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	321	53.75	52.34	53.53	48.97
Multi-Racial	14	*	35.71	50.94	38.06
Student With Disabilities	45	11.54	11.11	14.63	17.62
English Language Learners*	*	*	*	33.33	11.17
Economically Disadvantaged	61	29.41	26.23	31.39	27.13
Female	179	49.45	49.72	51.51	42.56
Male	201	50.98	51.24	52.89	43.08
Migrant*	*	*	*	*	8.18
Gap	110	31.67	32.73	32.67	27.26
Non-Gap	270	58.65	57.78	61.00	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

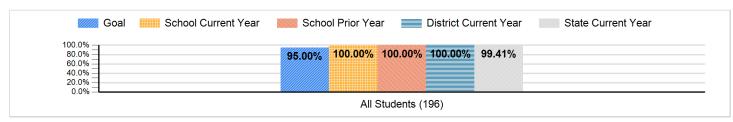
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	193	54.65	50.26	50.80	52.61	42.40
Hispanic / Latino	17	54.17	47.06	50.00	50.00	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	160	54.74	53.75	50.93	55.60	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	26	17.50	11.54	10.53	10.53	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	34	28.70	29.41	22.22	30.00	25.80
Female	91	54.17	49.45	50.00	51.82	43.20
Male	102	55.08	50.98	51.52	53.33	41.64
Migrant*	*	*	*	*	*	10.47
Gap	60	38.89	31.67	34.00	31.87	25.12
Non-Gap	133	60.52	58.65	56.93	62.24	58.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

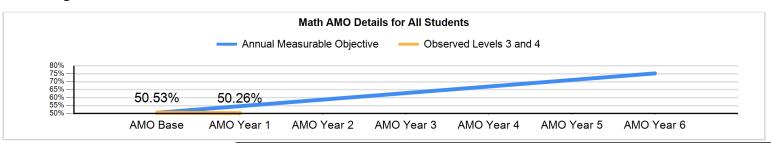
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	196	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	163	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	100.00	99.39
Student With Disabilities	26	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	36	95.00	100.00	100.00	100.00	99.25
Female	93	95.00	100.00	100.00	100.00	99.45
Male	103	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	62	95.00	100.00	100.00	100.00	99.22
Non-Gap	134	95.00	100.00	100.00	100.00	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.53%	54.65 %	58.77 %	62.89 %	67.01 %	71.13 %	75.27 %
Hispanic / Latino	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.62%	54.74 %	58.86 %	62.98 %	67.10 %	71.22 %	75.31 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Other Groups	•		•					
Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	51.00%	55.08 %	59.16 %	63.24 %	67.32 %	71.40 %	75.50 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

33.33%

56.93%

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38.89 %

60.52 %

44.45 %

64.11 %

50.01 %

67.70 %

55.57 %

71.29 %

61.13 %

74.88 %

66.67 %

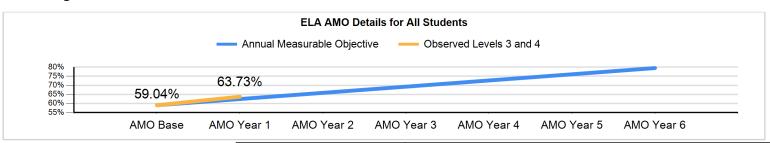
78.47 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	59.04%	62.45 %	65.86 %	69.27 %	72.68 %	76.09 %	79.52 %		
Hispanic / Latino	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	59.26%	62.66 %	66.06 %	69.46 %	72.86 %	76.26 %	79.63 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	29.63%	35.49 %	41.35 %	47.21 %	53.07 %	58.93 %	64.82 %		
Other Groups										
Female	2014-2015	68.18%	70.83 %	73.48 %	76.13 %	78.78 %	81.43 %	84.09 %		
Mala	0044 0045	E4 000/	FF 00 0/	FO 40 0/	00.04.0/	07.00.0/	74 40 0/	75 50 0/		

Female	2014-2015	68.18%	70.83 %	73.48 %	76.13 %	78.78 %	81.43 %	84.09 %
Male	2014-2015	51.00%	55.08 %	59.16 %	63.24 %	67.32 %	71.40 %	75.50 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.25%	42.48 %	47.71 %	52.94 %	58.17 %	63.40 %	68.63 %
Non-Gap	2014-2015	67.15%	69.89 %	72.63 %	75.37 %	78.11 %	80.85 %	83.58 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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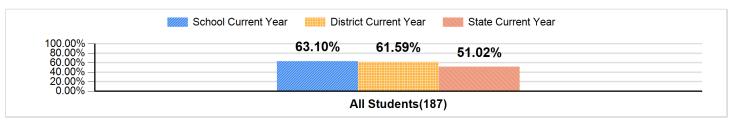
NA = No students in this group or no data

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Dakota Valley 61-8 | Dakota Valley Jr. High - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	187	63.10	40.43	61.59	40.17	51.02	33.39	
Hispanic / Latino	16	62.50	*	62.50	*	40.04	30.25	
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15	
Asian*	*	*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	157	66.24	44.44	62.63	40.45	55.31	37.65	
Multi-Racial*	*	*	*	58.82	*	47.40	36.34	
Student With Disabilities	25	16.00	*	22.22	15.00	32.40	25.08	
English Language Learners*	*	*	*	*	*	29.37	26.34	
Economically Disadvantaged	32	34.38	*	44.30	26.47	40.10	29.31	
Female	89	59.55	26.67	58.93	40.38	51.02	34.41	
Male	98	66.33	46.88	64.05	40.00	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	57	38.60	20.00	44.90	26.56	40.16	29.58	
Non-Gap	130	73.85	63.64	69.28	56.60	61.81	48.45	

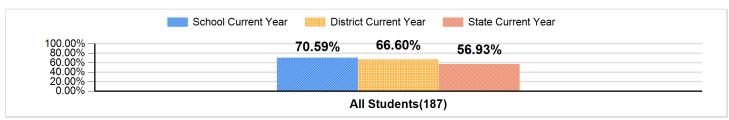
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

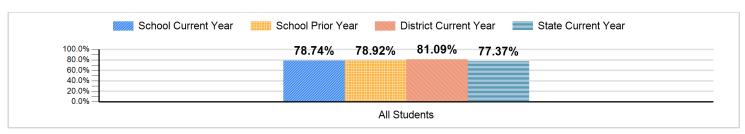
		School Co	urrent Year	District C	urrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	187	70.59	42.55	66.60	49.57	56.93	36.16
Hispanic / Latino	16	75.00	*	59.38	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	157	70.06	40.54	68.43	52.22	60.88	39.83
Multi-Racial*	*	*	*	58.82	*	54.50	41.06
Student With Disabilities	25	32.00	*	36.51	31.11	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	32	46.88	*	48.10	37.84	46.42	32.64
Female	89	78.65	35.71	72.00	53.85	61.92	39.36
Male	98	63.27	45.45	61.57	47.44	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	57	52.63	35.71	49.32	41.33	45.79	32.39
Non-Gap	130	78.46	52.63	74.61	64.29	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

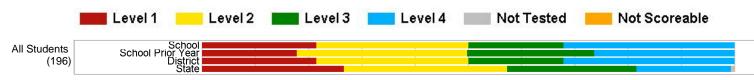
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	207	78.74	78.92	81.09	77.37
Hispanic / Latino	18	77.78 78.57		79.17	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	* *		91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	173	78.61	78.98	81.54	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	28	67.86	90.00	67.44	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	43	62.79	76.67	67.74	64.83
Female	99	74.75	71.00	78.67	77.04
Male	108	82.41	86.54	83.33	77.68
Migrant	*	*	*	*	91.20
Gap	69	69.57	76.79	72.90	67.90
Non-Gap	138	83.33	79.73	85.37	87.25

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	196	21.43	28.57	17.86	32.14	0.00	0.00	17.77	31.98	23.86	26.40	0.00	0.00
Hispanic / Latino	17	23.53	29.41	29.41	17.65	0.00	0.00	14.29	35.71	28.57	21.43	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	19.02	27.61	18.40	34.97	0.00	0.00	17.75	31.95	23.67	26.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	61.54	26.92	3.85	7.69	0.00	0.00	73.68	15.79	5.26	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	47.22	25.00	16.67	11.11	0.00	0.00	44.83	34.48	13.79	6.90	0.00	0.00
Female	93	16.13	34.41	17.20	32.26	0.00	0.00	17.89	31.58	26.32	24.21	0.00	0.00
Male	103	26.21	23.30	18.45	32.04	0.00	0.00	17.65	32.35	21.57	28.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	43.55	25.81	14.52	16.13	0.00	0.00	37.04	29.63	16.67	16.67	0.00	0.00
Non-Gap	134	11.19	29.85	19.40	39.55	0.00	0.00	10.49	32.87	26.57	30.07	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.43	28.57	17.86	32.14	0.00	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	23.53	29.41	29.41	17.65	0.00	0.00	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	19.02	27.61	18.40	34.97	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	61.54	26.92	3.85	7.69	0.00	0.00	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	47.22	25.00	16.67	11.11	0.00	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	16.13	34.41	17.20	32.26	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	26.21	23.30	18.45	32.04	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	43.55	25.81	14.52	16.13	0.00	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	11.19	29.85	19.40	39.55	0.00	0.00	11.62	29.66	31.30	26.92	0.45	0.05

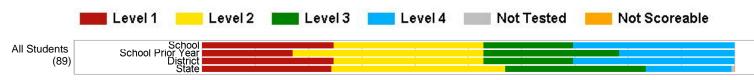
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	24.72	28.09	16.85	30.34	0.00	0.00	16.98	35.85	25.47	21.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	22.22	26.39	18.06	33.33	0.00	0.00	15.56	35.56	26.67	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	64.71	23.53	5.88	5.88	0.00	0.00	55.56	22.22	11.11	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	43.75	25.00	18.75	12.50	0.00	0.00	50.00	31.25	12.50	6.25	0.00	0.00
Female	39	20.51	30.77	17.95	30.77	0.00	0.00	17.31	36.54	26.92	19.23	0.00	0.00
Male	50	28.00	26.00	16.00	30.00	0.00	0.00	16.67	35.19	24.07	24.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	41.18	29.41	14.71	14.71	0.00	0.00	35.71	32.14	17.86	14.29	0.00	0.00
Non-Gap	55	14.55	27.27	18.18	40.00	0.00	0.00	10.26	37.18	28.21	24.36	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.72	28.09	16.85	30.34	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22.22	26.39	18.06	33.33	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	64.71	23.53	5.88	5.88	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	43.75	25.00	18.75	12.50	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	20.51	30.77	17.95	30.77	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	28.00	26.00	16.00	30.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	41.18	29.41	14.71	14.71	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	14.55	27.27	18.18	40.00	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

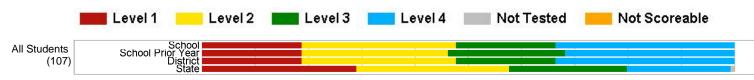
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	18.69	28.97	18.69	33.64	0.00	0.00	18.68	27.47	21.98	31.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	16.48	28.57	18.68	36.26	0.00	0.00	20.25	27.85	20.25	31.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	90.00	10.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	50.00	25.00	15.00	10.00	0.00	0.00	38.46	38.46	15.38	7.69	0.00	0.00
Female	54	12.96	37.04	16.67	33.33	0.00	0.00	18.60	25.58	25.58	30.23	0.00	0.00
Male	53	24.53	20.75	20.75	33.96	0.00	0.00	18.75	29.17	18.75	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	46.43	21.43	14.29	17.86	0.00	0.00	38.46	26.92	15.38	19.23	0.00	0.00
Non-Gap	79	8.86	31.65	20.25	39.24	0.00	0.00	10.77	27.69	24.62	36.92	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.69	28.97	18.69	33.64	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.48	28.57	18.68	36.26	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	50.00	25.00	15.00	10.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	12.96	37.04	16.67	33.33	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	24.53	20.75	20.75	33.96	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.43	21.43	14.29	17.86	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	8.86	31.65	20.25	39.24	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

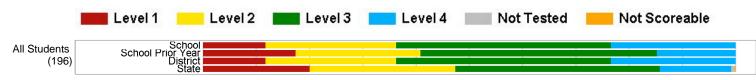
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	196	11.73	24.49	40.31	23.47	0.00	0.00	17.35	23.47	44.39	14.80	0.51	0.00
Hispanic / Latino	17	17.65	29.41	23.53	29.41	0.00	0.00	38.46	0.00	38.46	23.08	7.14	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	11.66	24.54	41.10	22.70	0.00	0.00	15.98	24.85	45.56	13.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	26	46.15	38.46	11.54	3.85	0.00	0.00	68.42	21.05	10.53	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	27.78	33.33	30.56	8.33	0.00	0.00	34.48	37.93	24.14	3.45	0.00	0.00
Female	93	8.60	15.05	48.39	27.96	0.00	0.00	9.57	22.34	51.06	17.02	1.05	0.00
Male	103	14.56	33.01	33.01	19.42	0.00	0.00	24.51	24.51	38.24	12.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	62	24.19	37.10	24.19	14.52	0.00	0.00	37.74	24.53	30.19	7.55	1.82	0.00
Non-Gap	134	5.97	18.66	47.76	27.61	0.00	0.00	9.79	23.08	49.65	17.48	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.73	24.49	40.31	23.47	0.00	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	17.65	29.41	23.53	29.41	0.00	0.00	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	*	*	*	*	*	*	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	11.66	24.54	41.10	22.70	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	46.15	38.46	11.54	3.85	0.00	0.00	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	27.78	33.33	30.56	8.33	0.00	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	8.60	15.05	48.39	27.96	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	14.56	33.01	33.01	19.42	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	24.19	37.10	24.19	14.52	0.00	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	5.97	18.66	47.76	27.61	0.00	0.00	7.33	23.56	48.33	20.31	0.43	0.03

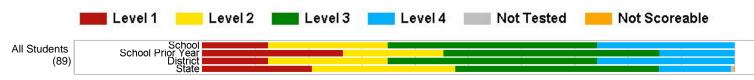
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	12.36	22.47	39.33	25.84	0.00	0.00	26.42	18.87	40.57	14.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	12.50	22.22	40.28	25.00	0.00	0.00	23.33	20.00	43.33	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	35.29	41.18	17.65	5.88	0.00	0.00	88.89	0.00	11.11	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	31.25	37.50	12.50	0.00	0.00	56.25	25.00	18.75	0.00	0.00	0.00
Female	39	5.13	17.95	46.15	30.77	0.00	0.00	15.38	21.15	48.08	15.38	0.00	0.00
Male	50	18.00	26.00	34.00	22.00	0.00	0.00	37.04	16.67	33.33	12.96	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	20.59	32.35	29.41	17.65	0.00	0.00	53.57	17.86	21.43	7.14	0.00	0.00
Non-Gap	55	7.27	16.36	45.45	30.91	0.00	0.00	16.67	19.23	47.44	16.67	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.36	22.47	39.33	25.84	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	22.22	40.28	25.00	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	35.29	41.18	17.65	5.88	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	18.75	31.25	37.50	12.50	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	5.13	17.95	46.15	30.77	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	18.00	26.00	34.00	22.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	20.59	32.35	29.41	17.65	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.27	16.36	45.45	30.91	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

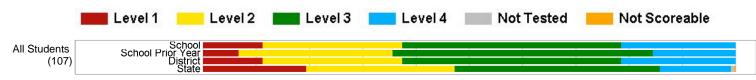
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	11.21	26.17	41.12	21.50	0.00	0.00	6.67	28.89	48.89	15.56	1.10	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	91	10.99	26.37	41.76	20.88	0.00	0.00	7.59	30.38	48.10	13.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	40.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	35.00	35.00	25.00	5.00	0.00	0.00	7.69	53.85	30.77	7.69	0.00	0.00
Female	54	11.11	12.96	50.00	25.93	0.00	0.00	2.38	23.81	54.76	19.05	2.33	0.00
Male	53	11.32	39.62	32.08	16.98	0.00	0.00	10.42	33.33	43.75	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	28.57	42.86	17.86	10.71	0.00	0.00	20.00	32.00	40.00	8.00	3.85	0.00
Non-Gap	79	5.06	20.25	49.37	25.32	0.00	0.00	1.54	27.69	52.31	18.46	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.21	26.17	41.12	21.50	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.99	26.37	41.76	20.88	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	35.00	35.00	25.00	5.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	11.11	12.96	50.00	25.93	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	11.32	39.62	32.08	16.98	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	28.57	42.86	17.86	10.71	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	5.06	20.25	49.37	25.32	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

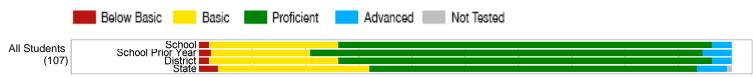
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	107	1.87	24.30	70.09	3.74	0.00	0.00	2.20	18.68	73.63	5.49	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	91	2.20	23.08	71.43	3.30	0.00	0.00	2.53	17.72	74.68	5.06	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	20	5.00	45.00	50.00	0.00	0.00	0.00	0.00	38.46	53.85	7.69	0.00	0.00	
Female	54	1.85	20.37	75.93	1.85	0.00	0.00	2.33	23.26	72.09	2.33	0.00	0.00	
Male	53	1.89	28.30	64.15	5.66	0.00	0.00	2.08	14.58	75.00	8.33	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	7.14	39.29	50.00	3.57	0.00	0.00	7.69	38.46	50.00	3.85	0.00	0.00	
Non-Gap	79	0.00	18.99	77.22	3.80	0.00	0.00	0.00	10.77	83.08	6.15	0.00	0.00	

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.87	24.30	70.09	3.74	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.20	23.08	71.43	3.30	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	5.00	45.00	50.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	1.85	20.37	75.93	1.85	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	1.89	28.30	64.15	5.66	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.14	39.29	50.00	3.57	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	18.99	77.22	3.80	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	107	1.87	24.30	70.09	3.74	0.00	0.00	2.20	18.68	73.63	5.49	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	91	2.20	23.08	71.43	3.30	0.00	0.00	2.53	17.72	74.68	5.06	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	20	5.00	45.00	50.00	0.00	0.00	0.00	0.00	38.46	53.85	7.69	0.00	0.00	
Female	54	1.85	20.37	75.93	1.85	0.00	0.00	2.33	23.26	72.09	2.33	0.00	0.00	
Male	53	1.89	28.30	64.15	5.66	0.00	0.00	2.08	14.58	75.00	8.33	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	7.14	39.29	50.00	3.57	0.00	0.00	7.69	38.46	50.00	3.85	0.00	0.00	
Non-Gap	79	0.00	18.99	77.22	3.80	0.00	0.00	0.00	10.77	83.08	6.15	0.00	0.00	

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.87	24.30	70.09	3.74	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.20	23.08	71.43	3.30	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	5.00	45.00	50.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	1.85	20.37	75.93	1.85	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	1.89	28.30	64.15	5.66	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.14	39.29	50.00	3.57	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	18.99	77.22	3.80	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.